STUDENTS OF NATIVE ANCESTRY- ENROLMENTS, PROGRAMS AND SUPPORT SERVICES

IN ALBERTA PUBLIC POST-SECONDARY INSTITUTIONS

Program Coordination Branch,
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Alberta
ADVANCED EDUCATION

Students of Native Ancestry
Enrolments, Programs
and Support Services in
Alberta Post-Secondary Institutions

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STUDENTS OF NATIVE ANCESTRY - ENROLMENTS, PROGRAMS AND SUPPORT SERVICES IN ALBERTA PUBLIC POST-SECONDARY INSTITUTIONS

FOREWORD

Educational programs and services for students of native ancestry have been receiving more attention in recent years. The federal and provincial governments have been discussing with native communities the transfer of delivery and administrative responsibility for services. This will provide opportunities for native people with the knowledge and skills necessary to manage the affairs of their communities. The Departments of Municipal Affairs, and Career Development and Employment, in December, 1987, submitted the Final Report by the Working Group on Native Education, Training and Employment. The study made a number of recommendations concerning native education and training, and proposed interdepartmental action on those issues.

In spite of a growing interest in native education, there is a lack of current information about programs and services for students of native ancestry enrolled in Alberta post-secondary institutions. To obtain some basic information a

survey was conducted by Advanced Education in cooperation with the public post-secondary institutions.

The Program Coordination Branch would like to thank the contact people in each post-secondary institution for their cooperation and assistance in gathering and reporting the information included in this report. In many cases this was difficult because of differences in terminology and methods of tracking information.

A special thanks is extended to all who contributed to this project.

1. Introduction

In Alberta, programs and services offered by the public post-secondary institutions have developed in response to a wide variety of student needs. Programs are based on the principle that everyone has an equal opportunity to seek admission to the program and post-secondary institution of their choice. The province has recognized that for geographic and historical reasons some students require that some accommodation be made to enable them to participate fully in post-secondary education. An example was the Alberta NewStart program, developed in collaboration between the federal and provincial governments. It used vocational education to stimulate employment in economically depressed areas. NewStart initiatives were established in communities such as Grouard and Lac La Biche which also had a significant number of residents of native ancestry. The programs provided a foundation for the eventual development of the Alberta Vocational Centres in these communities.

Other post-secondary institutions have also responded to some of the recognized needs of students of native ancestry, when funding from various sources has been available. This has involved distance delivery of various upgrading and brokering programs through native-run institutions such as the Blue Quills Native Education Centre in St. Paul, and Old Sun College at Gleichen. These brokering arrangements have been encouraged by Alberta Advanced Education to increase the participation rate of students of native ancestry.

1.1 Reason for Survey

A survey was proposed because there was no comprehensive data available on enrolments by students of native ancestry or source of information about support services provided in the post-secondary system. It was recognized by Advanced Education and institutional representatives that this information was essential to understand present educational provisions for students of native ancestry in the post-secondary system and to determine areas which could be improved to increase their participation rate.

Since the institutions do not collect student data based on ethnic or cultural background, the contact people surveyed were asked to provide **estimates** of enrolments and support service utilization by students of native ancestry. Native ancestry was based on student self-reporting and the experience and knowledge of the institutional contact people.

Initially there was hesitancy about collecting and reporting data based on native ancestry. However, since the data did not identify individuals and was understood to be an estimate of current activity that could assist in planning services for students, counsellors and instructors, all institutions participated in the survey.

2. Survey Development

2.1 Study Objectives

The primary objective of the survey was to obtain current information on the kinds of post-secondary programs and services that significantly assist students of native ancestry to accomplish their post-secondary goals. Information by program and special support service was requested in as much detail as could be provided.

Program Description

The following information was requested by program:

- title,
- length of program,
- location (on or off campus), and
- special funding provisions, if any.

Enrolments/Graduates

The survey sought to obtain the best estimates of enrolment/graduate data for students of native ancestry in the following areas:

- overall enrolments in all institutional programs,
- programs with significant enrolments of students of native ancestry,
- programs with small enrolments of students of native ancestry but which have attracted strong interest from those students, and
- number of students of native ancestry who graduated from 1984-85 through to 1986-87 in each of the programs identified.

Support Services

The survey attempted to identify the kinds of support services frequently utilized by students of native ancestry or services that were provided primarily for these students. The following information was requested:

- a brief description of each service,
- estimate of the total number of students of native ancestry as well as non-native ancestry who utilized the service in the 1987-88 academic year, and

- **institutional plans to improve, expand, or implement additional support services to assist students of native ancestry to succeed in post-secondary education.**

2.2 Definition of Terms

For the purpose of this survey, "Students of Native Ancestry" is understood to mean students enrolled in a post-secondary institution and who have formally or informally indicated that they are of native ancestry. This **self-disclosure** may include students who are of status Indians, non-status Indians or Metis ancestry.

2.3 Limitations of the Study

The accuracy of the data provided by the institutions and included in this report is limited to the extent that it is based on voluntary reporting by students and the experiences/ perceptions of the institutional contact people. The reader should also be aware that some institutions have established special support services for students of native ancestry. In these cases data on the number of students of native ancestry may be more accurate than the data from institutions that do not have these services.

3. Research Methodology

3.1 Background

In the summer of 1987, an informal telephone survey of the public post-secondary institutions was conducted to obtain basic information regarding enrolments of students of native ancestry. This survey provided the impetus to undertake a more formal and comprehensive review of the participation by students of native ancestry in Alberta post-secondary institutions, beginning in December, 1987.

3.2 The Survey Questionnaire and Pilot Testing

The results from the initial survey conducted in 1987 were used to develop the questions used in this survey. New questions were added to obtain more specific details on enrolments and the use of support services by students of native ancestry.

The survey questionnaire was pilot tested to ensure the appropriateness, content, and clarity of the questions. Draft copies of the transmittal letter and the survey questionnaire were reviewed by the research assistant with institutional contacts at AVC-Edmonton, Grant MacEwan Community College and University of Alberta. These institutions were selected based on proximity and the expertise of the contact people in the area of educational services for students of native ancestry at the post-secondary level.

A special thank-you is extended to:

Mr. Paul Little, Coordinator, Continuing Education Division, Alberta Vocational Centre, Edmonton

Ms. Doreen Richardson, Administrative Professional Officer, Native Students Services, University of Alberta

Mr. Duane Massing, Instructor, Social Work Program, Grant MacEwan Community College.

3.3 Data Collection

The questionnaire was designed to guide and assist institutional contacts to collect and organize information. Telephone interviews were conducted with contact people at each institution who were familiar with the enrolment of students of native ancestry and the utilization of support services. The telephone interviews which occurred one to two weeks after receiving the questionnaire were adopted to ensure the best possible response rate to the questionnaire.

Survey questionnaires were sent to the institutions in late February. All interviews were completed by April 30, 1988.

To validate that the data obtained from the institutions were recorded accurately a summary of the responses was returned to the respective institutions. Institutions were asked to make corrections and return the data by June 10, 1988.

4. Reporting Format

To assist the readers the data obtained from each institution are displayed on standard format pages. The format includes the following tables:

4.1 Estimated Post-Secondary Enrolments - 1987/88

This page provides an estimate of full-time and part-time enrolments of students of native ancestry in programs offered on and off-campus. Because there was a wide range of data they were collapsed into six program categories for ease of reading.

4.2 Summary Page

The summary page includes an overview of the enrolment of students of native ancestry at each institution. It includes full or part-time students, and enrolments in programs on or off-campus. Where available the total number of graduates of native ancestry from 1984-85 to 1987-88 is also included in the summaries.

4.3 Post-Secondary Support Services

A summary sheet on support services is intended to describe the kinds of generic support services that are regularly utilized by students of native ancestry or **special** support services provided by the institutions. The number of students that utilize the various support services is provided where possible.

4.4 Enrolments and Support Services - Observations

Because it was difficult to quantify the range of institutional involvement in programs and services for students of native ancestry, a separate page for additional observations was included.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: ATHABASCA UNIVERSITY

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills						
Programs:						
2. Social Services/Sciences and Health-Related						
Programs:						
3. Business Education/Administration						
Programs:						

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[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: ATHABASCA UNIVERSITY

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported 1	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:					571	24 (cours
In 1986-87, University courses were offered to students in locations such as the following: - Old Sun College - Blue Quills Educational Centre - Yellowhead Tribal Council - Sunrise Project Courses included: - Philosophy - Political Science - Anthropology & English						

[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **ATHABASCA UNIVERSITY**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time		
- Part Time		
Subtotal		
OFF CAMPUS		
- Full Time		
- Part Time	571	24
Subtotal	571	24
Total	571	24 (courses)

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **ATHABASCA UNIVERSITY**

Support Services	Special Emphasis on Support Services for Native Students[1]		
	Yes	No	
Special Counselling Services	X		( )
Recruitment		X	( )
Tutoring/Remedial	X		( )
Housing		X	( )
Students Finance	X		( )
Social Clubs		X	( )
Other		X	( )
			( )

Additional Information on Support Services:

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **ATHABASCA UNIVERSITY**

OBSERVATIONS

1. Students are counted on the basis of individual course registrations.

2. The University reported that close liaison is maintained with native communities in the delivery of courses. To reflect the interest by native communities in Athabasca University courses there were, in 1986-87, about 160 students enrolled through Blue Quills Education Centre and 225 through the Yellowhead Tribal Council.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **UNIVERSITY OF ALBERTA**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills						
Programs:						
2. Social Services/Sciences and Health-Related						
Programs:						
3. Business Education/Administration						
Programs:						

---

[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: **UNIVERSITY OF ALBERTA**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS ON CAMPUS FT	 PT	 No. of Pgms. Reported 1	 OFF CAMPUS FT	 PT	 No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:	149		1			
Students of native ancestry are enrolled throughout the various faculties/programs at the University. The Coordinated University Transition Program was specifically identified for native students in their first year of study (includes support services such as tutorials). Eighteen students were enrolled in this program.						

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[1] Specific programs reported by institutions that include students of native ancestry.

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: UNIVERSITY OF ALBERTA

Support Services	Special Emphasis on Support Services for Native Students[1] Yes	No	
Special Counselling Services (Personal and Academic)	X		(149)
Recruitment	X		(1300)
Tutoring/Remedial	X		(149)
Housing		X	( )
Students Finance	X		( )
Social Clubs	X		(149)
Other Summer Adult and Youth University Orientation	X		( )
Job Placement Services	X		( )

Additional Information on Support Services:

The Summer University Programs are designed to provide an academic and general orientation to the University and the community. The youth program will accept students from grades 8 to 12. The University has a Native Student Services providing a full range of support services.

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: UNIVERSITY OF ALBERTA

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	149	1
- Part Time		
Subtotal	149	1
OFF CAMPUS		
- Full Time		
- Part Time		
Subtotal		
Total	149	1

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **UNIVERSITY OF ALBERTA**

OBSERVATIONS

1. For 1987-88, the enrolment distribution by faculty for native students has been as follows:

Arts	44%	Nursing	4%
Education	22%	Engineering	2%
Business	9%	Agriculture/Forestry	2%
Social Welfare	9%	Science	1%

2. Of the native students seeking admission to the University:

   - 39% were not admitted and referred, in many cases, to other institutions for academic upgrading (e.g. AVC - Edmonton)
   - 21% were transfer students from other post-secondary institutions
   - 25% were non-matriculated adults and 13% were admitted with full matriculation
   - 2% sought admission for graduate studies

3. Native Student Services has assisted in the preparation of a Career Development Program that has been piloted in 24 schools in the Northland School District. The purpose of the program is to provide information to prospective students about career choices.

4. Native Student Services is the principle provider of services on the University of Alberta campus for native students. As described, there is a full range of services in place to recruit students and assist students to continue with their studies (personal and academic counselling, orientation sessions, assistance in funding and referral for tutorial and remedial services).

5. There are future plans to have present staff provide alcohol and drug abuse counselling and outreach services to areas such as the Northwest Territories and the Yukon on behalf of the University.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: UNIVERSITY OF CALGARY

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported 1	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills	16		1			
Programs: - Non-matriculated Admission Preparation Program						
2. Social Services/Sciences and Health-Related						
Programs:						
3. Business Education/Administration						
Programs:						

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[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: UNIVERSITY OF CALGARY

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported[1]	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:	100			40		10
- Eight university courses (unspecified) and the Non-matriculated Preparation Program offered at Maskwachee Cultural College at Hobbema - 1 course offered through Old Sun College at Gleichen - 100 students in various programs on-campus						

[1] **Specific programs reported by institutions that include students of native ancestry.**

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: UNIVERSITY OF CALGARY

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	116	1
- Part Time		
Subtotal	116	1
OFF CAMPUS		
- Full Time	40	10
- Part Time		
Subtotal	40	10
Total	156	11

GRADUATES:

Total for 1984-85 through 1987-88 52

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: UNIVERSITY OF CALGARY

Support Services	Special Emphasis on Support Services for Native Students[1]		
	Yes	**No**	
Special Counselling Services	X		( )
Recruitment	X		( )
Tutoring/Remedial	X		(120)
Housing		X	( )
Students Finance		X	( )
Social Clubs	X		( )
Other Native Centre (Library)	[illegible]		( )
			( )

Additional Information on Support Services:

Native Student Services currently has a staff of six individuals. At the present time the Native Centre does not have a Director but it proposed that the position may be filled by this summer. High school recruitment activities were curtailed this year but may be reinstated in the future.

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: UNIVERSITY OF CALGARY

OBSERVATIONS

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: UNIVERSITY OF LETHBRIDGE

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills						
Programs:						
2. Social Services/Sciences and Health-Related	19	2	2			
Programs: - Native American Studies Department: (Arts and Science Faculty) - Native Teacher Education Program						
3. Business Education/Administration	14		1			
Programs: - Business Enterprise and Self Governing Systems (BESS) Certificate Program						

[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: **UNIVERSITY OF LETHBRIDGE**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported 1	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:	77					
Students are enrolled in various programs at the University.						

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[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **UNIVERSITY OF LETHBRIDGE**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	110	3
- Part Time	2	
Subtotal	112	3
OFF CAMPUS		
- Full Time		
- Part Time		
Subtotal		
Total	112	3

GRADUATES:

Total for 1984-85 through 1987-88 25

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **UNIVERSITY OF LETHBRIDGE**

Support Services	Special Emphasis on Support Services for Native Students[1]		
	Yes	No	
Special Counselling Services	X	___	(200)
Recruitment	X	___	( )
Tutoring/Remedial	X	___	( )
Housing	X	___	( )
Students Finance	X	___	( )
Social Clubs	X	___	( )
Other ______	___	___	( )
______	___	___	( )

Additional Information on Support Services:

A Native Student Services Officer provides personal and academic counselling and support mainly for native students. Works closely with the Native American Studies Program. Acts as a referral to services that students may need and, where possible, assists in job placement. Another Native Student Officer will be working with students in the Business Enterprise program.

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **UNIVERSITY OF LETHBRIDGE**

OBSERVATIONS

1. The Native American Studies Department is part of the Faculty of Arts and Science. Both native and non-native students are enrolled in the program. Standard university admission requirements.

2. The Business Enterprise program is a certificate program comprised of nine courses. All students are of native ancestry. Students are required to have the standard admission requirements.

Students of Native Ancestry
Estimated Post-Secondary Enrolments and Graduates
1987-88

UNIVERSITY SECTOR	ENROLMENTS				GRADUATES (1984-85 through 1987-88)
	ON CAMPUS		OFF CAMPUS		
	FT	PT	FT	PT	
Athabasca University				571 (by course)	Not available.
University of Alberta	149				Not available.
University of Calgary	116		40		52
University of Lethbridge	110		2		25
TOTALS:	375	---	42	571 (by course)	77

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: ALBERTA VOCATIONAL CENTRE - CALGARY

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills				35		2
Programs: - Academic Upgrading: Eden Valley, Sarcee Reserve						
2. Social Services/Sciences and Health-Related	3		1			
Programs: - Certified Care Attendant for the Handicapped						
3. Business Education/Administration						
Programs:						

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[1] **Specific programs reported by institutions that include students of native ancestry.**

INSTITUTION: ALBERTA VOCATIONAL CENTRE - CALGARY

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:	23		2	40		2
Programs: - Hospitality Programs: Morley Reserve, Frank and Associates - Hotel and Restaurant Hospitality Program - Building Service Worker						
6. Other:	3	6	2	6		1
- Security Officer: Morely Reserve, on-campus, evening (part-time)						

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[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **ALBERTA VOCATIONAL CENTRE - CALGARY**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	29	5
- Part Time	6	
Subtotal	35	5
OFF CAMPUS		
- Full Time	81	5
- Part Time		
Subtotal	81	5
Total	116	10

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: ALBERTA VOCATIONAL CENTRE - CALGARY

Support Services	Special Emphasis on Support Services for Native Students[1] Yes	 No	
Special Counselling Services	___	X	( )
Recruitment	___	X	( )
Tutoring/Remedial	___	X	( )
Housing	___	X	( )
Students Finance	___	X	( )
Social Clubs	___	X	( )
Other ________	___	X	( )
________	___	___	( )

Additional Information on Support Services:

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets (   ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **ALBERTA VOCATIONAL CENTRE - CALGARY**

OBSERVATIONS

1. The Department Head for the Communication Arts program has also been designated the Coordinator of Native Programs for the Centre.
2. The planning for off-campus programs on reserves is initiated by a request by the Indian Band.
3. A one-week hospitality training program was offered in the city specifically for students of native ancestry living in the city.
4. The enrolment of on-campus students of native ancestry is not available.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **ALBERTA VOCATIONAL CENTRE - EDMONTON**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills				34	20	4
Programs: - Academic Upgrading: Spruce Grove, Wetaskiwin, Hinton, Grande Cache						
2. Social Services/Sciences and Health-Related						
Programs:						
3. Business Education/Administration						
Programs:						

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[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: ALBERTA VOCATIONAL CENTRE - EDMONTON

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:						

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[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **ALBERTA VOCATIONAL CENTRE - EDMONTON**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time		
- Part Time		
Subtotal		
OFF CAMPUS		
- Full Time	34	2
- Part Time	20	2
Subtotal	54	4
Total	54	4

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **ALBERTA VOCATIONAL CENTRE - EDMONTON**

Support Services	Special Emphasis on Support Services for Native Students[1]		
	Yes	No	
Special Counselling Services		X	( )
Recruitment		X	( )
Tutoring/Remedial		X	( )
Housing		X	( )
Students Finance		X	( )
Social Clubs		X	( )
Other		X	( )
			( )

Additional Information on Support Services:

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **ALBERTA VOCATIONAL CENTRE - EDMONTON**

OBSERVATIONS

1. On-campus enrolments of students of native ancestry are not available.

2. The location of the off-campus academic upgrading programs change annually depending upon student demand.

3. The Vocational Centre offers the academic upgrading program at the Correctional Centres in Grande Cache, Fort Saskatchewan, Belmont and Edmonton Maximum Security. Approximately one-third of the students enrolled in the correctional centre based upgrading programs are of native ancestry.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: ALBERTA VOCATIONAL CENTRE - GROUARD

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills	392	16	2	53	4	4
Programs: - High School Credits: Valleyview, McLennan, on-campus - Adult Basic Education: Valleyview, McLennan, on-campus						
2. Social Services/Sciences and Health-Related	30	2	4			
Programs: - Nursing Assistant - Family Support Worker - Social Services Worker - Community Recreation Leadership						
3. Business Education/Administration	25		3			
Programs: - Community Economic Development - Secretarial Arts - Small Business Management						

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[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: ALBERTA VOCATIONAL CENTRE - GROUARD

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported 1	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences	6		1			
Programs: - Forestry Technician						
5. Trades/Technical:	47		5			
Programs: - Apprenticeship Training - Pre-Employment Carpentry - Oil and Gas Technician - Survey Technician - Automotives Pre-Employment						
6. Other:						

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[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **ALBERTA VOCATIONAL CENTRE - GROUARD**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	500	15
- Part Time	18	
Subtotal	518	15
OFF CAMPUS		
- Full Time	53	4
- Part Time	4	
Subtotal	57	4
Total	575	19

GRADUATES:

Total for 1984-85 through 1987-88 327

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **ALBERTA VOCATIONAL CENTRE - GROUARD**

Support Services	Special Emphasis on Support Services for Native Students[1] Yes	No	
Special Counselling Services		X	( )
Recruitment		X	( )
Tutoring/Remedial		X	( )
Housing		X	( )
Students Finance		X	( )
Social Clubs		X	( )
Other		X	( )
			( )

Additional Information on Support Services:

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **ALBERTA VOCATIONAL CENTRE - GROUARD**

OBSERVATIONS

1. According to the Centre, there is no specific focus on programs or support services for students of native ancestry. Programs are offered where there is the greatest potential for employment.

2. About 75% of the total students enrolled are native students.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **ALBERTA VOCATIONAL CENTRE - LAC LA BICHE** (1985-86 Data)

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills	91		5	60		6
Programs: - Adult Basic Education at four levels is offered on and off campus - Off-campus locations include the following: Good Fish Lake, Fort Kent, Frog Lake, Saddle Lake - Career and Employment Preparation						
2. Social Services/Sciences and Health-Related	33		5			
Programs: - Community Health Worker - Human Relations Coach Training - Early Childhood Development - Community Social Services - Rehabilitation Services						
3. Business Education/Administration	16		3			
Programs: - Business Administration - Clerk Steno - General Business Accounting						

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[1] **Specific programs reported by institutions that include students of native ancestry.**

INSTITUTION: **ALBERTA VOCATIONAL CENTRE - LAC LA BICHE** (1985-86 Data)

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported[1]	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences	1		1			
Programs: - Forestry Crew Worker						
5. Trades/Technical:	71		11			
Programs: - Carpentry Pre-Employment - Trades Preparation - Heavy Equipment - Automotives Pre-Employment - Cooks Training - Welding Pre-Employment - Trapper Education						
6. Other:	4		1			
- Native Cultural Arts						

---

[1] **Specific programs reported by institutions that include students of native ancestry.**

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **ALBERTA VOCATIONAL CENTRE - LAC LA BICHE**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	216	26
- Part Time		
Subtotal	216	26
OFF CAMPUS		
- Full Time	60	6
- Part Time		
Subtotal	60	6
Total	276	32

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **ALBERTA VOCATIONAL CENTRE - LAC LA BICHE**

Support Services	Special Emphasis on Support Services for Native Students[1]		
	Yes	No	
Special Counselling Services	X		( )
Recruitment		X	( )
Tutoring/Remedial		N/A	( )
Housing		X	( )
Students Finance		X	( )
Social Clubs		X	( )
Other		X	( )
			( )

Additional Information on Support Services:

Two of the six counselling staff are of native ancestry. All counselling staff are expected to perform similar job functions.

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **ALBERTA VOCATIONAL CENTRE - LAC LA BICHE**

OBSERVATIONS

1. 1985-86 is the most current year for which detailed enrolment data was available at the Centre.
2. It is estimated that for 1986-87 that about 45% of the total student enrolment of 1561 were students of native ancestry. This is approximately 707 students of native ancestry.
3. A new program, Community Recreation Worker, was introduced in 1987-88. The program has a total enrolment of 18 students and includes 14 students of native ancestry.
4. The Centre has Community Liaison Workers assigned to work with specific communities providing support and feedback on a variety of community based issues and needs. Two of the five Liaison Workers are of native ancestry.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: COMMUNITY VOCATIONAL CENTRES

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. **Academic Upgrading/Life Skills**	220	39	15			
Programs: - Academic Upgrading: All 15 campus locations						
2. **Social Services/Sciences and Health-Related**	31		2			
Programs: - Pre-Registered Nursing Assistant (RNA): Available at all 15 campus locations but subject to student demand - Social Services Worker: Slave Lake						
3. **Business Education/Administration**	2		1			
Programs: - Secretarial Science: Slave Lake - Band Accounting: Slave Lake (Enrolment not available)						

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[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: COMMUNITY VOCATIONAL CENTRES

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported[1]	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:						

---

[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **COMMUNITY VOCATIONAL CENTRES**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	253	18
- Part Time	39	
Subtotal	292	18
OFF CAMPUS		
- Full Time		
- Part Time		
Subtotal		
Total	292	18

GRADUATES:

Total for 1984-85 through 1987-88 28

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: COMMUNITY VOCATIONAL CENTRES

Support Services	Special Emphasis on Support Services for Native Students[1]		
	Yes	No	
Special Counselling Services	X		( )
Recruitment		X	( )
Tutoring/Remedial		X	( )
Housing		X	( )
Students Finance		X	( )
Social Clubs		X	( )
Other		X	( )
			( )

Additional Information on Support Services:

Cree speaking counsellor on staff.

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets (   ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **COMMUNITY VOCATIONAL CENTRES**

OBSERVATIONS

1. Community Vocational Centres have been established in 15 communities in the Slave Lake region. All programs are classified as on-campus programs.
2. The CVC operation was described as a whole system set up for native students because of the large number of native communities that are served in the region.
3. The CVC indicated that the Band Administration program will be brought back for the fall of 1988.

Students of Native Ancestry
Estimated Post-Secondary Enrolments and Graduates
1987-88

PROVINCIALLY ADMINISTERED INSTITUTIONS SECTOR	ENROLMENTS ON CAMPUS FT	ENROLMENTS ON CAMPUS PT	ENROLMENTS OFF CAMPUS FT	ENROLMENTS OFF CAMPUS PT	GRADUATES (1984-85 through 1987-88)
Alberta Vocational Centre - Calgary	29	6	81		Not available.
Alberta Vocational Centre - Edmonton			34	20	Not available.
Alberta Vocational Centre - Grouard	500	18	53	4	327
Alberta Vocational Centre - Lac La Biche (1985-86 data)	216		60		Not available.
Community Vocational Centres - Slave Lake	253	39			28
TOTALS:	998	63	228	24	355

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **FAIRVIEW COLLEGE**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills	2		1	61		6
Programs: - Academic Upgrading: High Level, Paddle Prairie, Meander River, Garden River, Fort Vermilion - Life Skills: Assumption - Adult Upgrading						
2. Social Services/Sciences and Health-Related				15		1
Programs: - Teacher Assistant: High Level						
3. Business Education/Administration	1		1	10		1
Programs: - Office Assistance: Tallcree - Secretarial						

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[1] **Specific programs reported by institutions that include students of native ancestry.**

INSTITUTION: FAIRVIEW COLLEGE

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS ON CAMPUS FT	ON CAMPUS PT	ON CAMPUS No. of Pgms. Reported 1	OFF CAMPUS FT	OFF CAMPUS PT	OFF CAMPUS No. of Pgms. Reported
4. Agriculture/Natural Sciences	2		2	12		1
Programs: - Beef Production: John D'Or Prairie - Turf Grass - Agricultural Technology						
5. Trades/Technical:	5		2	12		2
Programs: - Class One Driver's Training: John D'Or Prairie - Small Powered Equipment Mechanic: High Level - Carpentry - Camp Cooking						
6. Other:						

[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **FAIRVIEW COLLEGE**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	10	6
- Part Time		
Subtotal	10	6
OFF CAMPUS		
- Full Time	110	11
- Part Time		
Subtotal	110	11
Total	120	17

GRADUATES:

Total for 1984-85 through 1987-88 70

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **FAIRVIEW COLLEGE**

Support Services	Special Emphasis on Support Services for Native Students[1]		
	Yes	No	
Special Counselling Services	X		( )
Recruitment		X	( )
Tutoring/Remedial	X		( )
Housing		X	( )
Students Finance		X	( )
Social Clubs		X	( )
Other		X	( )
			( )

Additional Information on Support Services:

Support services particularly in the areas of counselling and tutoring were frequently used in the off-campus northern region.

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **FAIRVIEW COLLEGE**

OBSERVATIONS

1. Under consideration, in the College's northern region, are programs such as:

    - university/college entrance preparation
    - social work
    - community health worker

2. The College's tutoring/remedial services may be expanded in the future.

3. The College reported that the demand for services in the northern region has remained at a very high level.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **GRANDE PRAIRIE REGIONAL COLLEGE**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills						
Programs:						
2. Social Services/Sciences and Health-Related				15		1
Programs: - Native Peer Counselling Program: In conjunction with Native Friendship Centre (Canadian Jobs Strategy funding)						
3. Business Education/Administration						
Programs:						

[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: **GRANDE PRAIRIE REGIONAL COLLEGE**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported 1	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:	100					
About 1 - 5 native students were enrolled in each of the College programs. Estimate of 100 students enrolled. Three programs noted with significant enrolment of native students: - Academic Upgrading: Hythe - Early Childhood Development: Peace River Region - Heavy Transport Operator						

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[1] **Specific programs reported by institutions that include students of native ancestry.**

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution **GRANDE PRAIRIE REGIONAL COLLEGE**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	100	3
- Part Time		
Subtotal	100	3
OFF CAMPUS		
- Full Time	15	1
- Part Time		
Subtotal	15	1
Total	115	4

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **GRANDE PRAIRIE REGIONAL COLLEGE**

Support Services	Special Emphasis on Support Services for Native Students[1] Yes	No	
Special Counselling Services		X	( )
Recruitment		X	( )
Tutoring/Remedial		X	( )
Housing		X	( )
Students Finance		X	( )
Social Clubs	X		( )
Other			( )
			( )

Additional Information on Support Services:

A Native Students' Club has been established on-campus. Funding has been obtained for a native counsellor and recruitment has been initiated.

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **GRANDE PRAIRIE REGIONAL COLLEGE**

OBSERVATIONS

1. The 10 month Native Peer Counselling Program was successful and funding is being sought to deliver the program again in 1988-89.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **GRANT MACEWAN COMMUNITY COLLEGE**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills						
Programs:						
2. Social Services/Sciences and Health-Related						
Programs:						
3. Business Education/Administration						
Programs:						

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[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: GRANT MACEWAN COMMUNITY COLLEGE

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported[1]	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:	85			215		
Estimate of 12 programs, on and off campus, that include native students. There are about 300 students, in total, in the 12 programs. Some of these programs are: - Academic Services (Univ. transfer) - Social Services Worker - Native Pre-Employment - Native Communications - Teachers Aide						

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[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry Estimated Post-Secondary Enrolments 1987-88

Institution: GRANT MACEWAN COMMUNITY COLLEGE

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	85	
- Part Time		
Subtotal	85	
OFF CAMPUS		
- Full Time	215	
- Part Time		
Subtotal	215	
Total	300	12 (est.)

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **GRANT MACEWAN COMMUNITY COLLEGE**

Support Services	Special Emphasis on Support Services for Native Students[1]		
	Yes	No	
Special Counselling Services		X	( )
Recruitment		X	( )
Tutoring/Remedial		X	( )
Housing		X	( )
Students Finance		X	( )
Social Clubs	X		(30)
Other Office for Multicultural and Native Programming			( )
Elders Program			( )

Additional Information on Support Services:

The office for Multicultural and Native Programming was established to provide instructional, student and administrative services to respond to needs of diverse cultural groups including native peoples. The use of elders has been promoted within the College to enhance the significance of native languages and cultural values.

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **GRANT MACEWAN COMMUNITY COLLEGE**

OBSERVATIONS

1. The office for Multicultural and Native Programming represents the institution, among its other activities, at major conferences involving native education and is presently assisting in the planning of a province wide conference scheduled for November 1988.

2. Grant MacEwan has established program/curriculum development committees (e.g. Blue Quills Liaison Committee and Committee for Native Social Work) to assist in enhancing native education in the institution.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **KEYANO COLLEGE** (January - December/1987)

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills	110		3	38		2
Programs: - Adult Basic Education: Fort Chipewyan and on-campus - College Preparation: Fort Chipewyan and on-campus - Transitional Vocational						
2. Social Services/Sciences and Health-Related	11		3			
Programs: - University Transfer - Early Childhood - Nursing						
3. Business Education/Administration	22	17	5	8		1
Programs: - Clerk Typist: Fort Chipewyan and on-campus - Library Aide - Business Administration - Business Education - Computer Business Systems						

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[1] **Specific programs reported by institutions that include students of native ancestry.**

INSTITUTION: **KEYANO COLLEGE** (January - December/1987)

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported[1]	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:	73		2			
Programs: - Process Operator - Heavy Equipment Program - Apprenticeship (not specified)						
6. Other:						

[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry Estimated Post-Secondary Enrolments 1987-88

Institution: **KEYANO COLLEGE**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	216	13
- Part Time	17	
Subtotal	233	13
OFF CAMPUS		
- Full Time	46	3
- Part Time		
Subtotal	46	3
Total	279	16

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **KEYANO COLLEGE**

Support Services	Special Emphasis on Support Services for Native Students[1] Yes	 No	
Special Counselling Services	X		( )
Recruitment	X		( )
Tutoring/Remedial	X		( )
Housing		X	( )
Students Finance		X	( )
Social Clubs		X	( )
Other			( )
			( )

Additional Information on Support Services:

Special Native student orientation is available on first day of classes. A native counsellor is on staff with partial funding obtained from the Northern Alberta Development Council. Funding is available to provide native students with tutoring/remedial services.

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: KEYANO COLLEGE

OBSERVATIONS

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **LAKELAND COLLEGE**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported 1	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills				37		1
Programs: - Academic Upgrading: Blue Quills						
2. Social Services/Sciences and Health-Related						
Programs:						
3. Business Education/Administration				60		3
Programs: - Basic Management Courses: Fort Chipewyan and Fort MacKay - Small Business Management: Fort Chipewyan (offered in conjunction with Keyano College)						

[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: LAKELAND COLLEGE

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported 1	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:						
- At the Vermilion Campus, there are native students enrolled in most of the programs (programs and enrolments not specified).						

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[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: LAKELAND COLLEGE

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	N/A	N/A
- Part Time		
Subtotal		
OFF CAMPUS		
- Full Time	97	4
- Part Time		
Subtotal	97	4
Total	97	4

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **LAKELAND COLLEGE**

Support Services	Special Emphasis on Support Services for Native Students[1] Yes	No	
Special Counselling Services		X	( )
Recruitment		X	( )
Tutoring/Remedial		X	( )
Housing		X	(10)
Students Finance		X	( )
Social Clubs		X	( )
Other		X	( )
			( )

Additional Information on Support Services:

Student residences are available to all students at Vermilion Campus. There are 10 native students currently in the student residence.

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[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **LAKELAND COLLEGE**

OBSERVATIONS

1. On-campus enrolment estimates were not available. There may be 1 - 2 native students in each of the programs.

2. Lakeland College will respond to training requests initiated by the Indian Bands for the delivery of off-campus programs.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: LETHBRIDGE COMMUNITY COLLEGE

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills						
Programs:						
2. Social Services/Sciences and Health-Related						
Programs:						
3. Business Education/Administration						
Programs:						

[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: LETHBRIDGE COMMUNITY COLLEGE

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS ON CAMPUS FT	ON CAMPUS PT	ON CAMPUS No. of Pgms. Reported 1	OFF CAMPUS FT	OFF CAMPUS PT	OFF CAMPUS No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:	300			300		
- Students of native ancestry are enrolled in various on campus programs (not specified). High proportion would probably be in academic upgrading. - Programs such as Family Living Skills and Life Skills were offered at various off campus locations: Blood Reserve, Peigan Reserve, Dorthy Gooder Campus and Community Corrections.						

[1] **Specific programs reported by institutions that include students of native ancestry.**

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **LETHBRIDGE COMMUNITY COLLEGE**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	300	
- Part Time		
Subtotal	300	
OFF CAMPUS		
- Full Time	300	
- Part Time		
Subtotal	300	
Total	600	N/A

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **LETHBRIDGE COMMUNITY COLLEGE**

Support Services	Special Emphasis on Support Services for Native Students[1]		
	Yes	No	
Special Counselling Services	X		( )
Recruitment		X	( )
Tutoring/Remedial		X	( )
Housing		X	( )
Students Finance		X	( )
Social Clubs	X		(100)
Other			( )
			( )

Additional Information on Support Services:

A native counsellor is on staff at the College. The Native Student Association has a membership of 100 students.

---

[1] **All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).**

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **LETHBRIDGE COMMUNITY COLLEGE**

OBSERVATIONS

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **MEDICINE HAT COLLEGE**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported 1	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills						
Programs:						
2. Social Services/Sciences and Health-Related						
Programs:						
3. Business Education/Administration						
Programs:						

---

[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: **MEDICINE HAT COLLEGE**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS ON CAMPUS FT	ON CAMPUS PT	ON CAMPUS No. of Pgms. Reported 1	OFF CAMPUS FT	OFF CAMPUS PT	OFF CAMPUS No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:	6		1			
Programs: - Drilling and Service Rig Technician						
6. Other:						

---

[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **MEDICINE HAT COLLEGE**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	6	1
- Part Time		
Subtotal	6	1
OF CAMPUS		
- Full Time		
- Part Time		
Subtotal		
Total	6	1

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **MEDICINE HAT COLLEGE**

Support Services	Special Emphasis on Support Services for Native Students[1]		
	Yes	No	
Special Counselling Services		X	( )
Recruitment		X	( )
Tutoring/Remedial		X	( )
Housing		X	(6)
Students Finance		X	( )
Social Clubs		X	( )
Other			( )
			( )

Additional Information on Support Services:

Six native students are enrolled in one program at the College and are living together in the residence.

---

[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **MEDICINE HAT COLLEGE**

OBSERVATIONS

1. Medicine Hat College has had a small enrolment of students of native ancestry and the demand for services has been limited.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: MOUNT ROYAL COLLEGE

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills						
Programs:						
2. Social Services/Sciences and Health-Related				9		1
Programs: - Social Services Career Program: Morley Band						
3. Business Education/Administration						
Programs:						

---

[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: MOUNT ROYAL COLLEGE

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:						

---

[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **MOUNT ROYAL COLLEGE**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time		
- Part Time		
Subtotal		
OFF CAMPUS		
- Full Time	9	1
- Part Time		
Subtotal	9	1
Total	9	1

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **MOUNT ROYAL COLLEGE**

Support Services	Special Emphasis on Support Services for Native Students[1] Yes	No	
Special Counselling Services	___	X	( )
Recruitment	___	X	( )
Tutoring/Remedial	___	X	( )
Housing	___	X	( )
Students Finance	___	X	( )
Social Clubs	___	X	( )
Other ______	___	X	( )
______	___	___	( )

Additional Information on Support Services:

---

[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets (   ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **MOUNT ROYAL COLLEGE**

OBSERVATIONS

1. Enrolment and graduate estimates for the on-campus programs were not available.

2. Seven of the nine students enrolled in the Morley Band, Social Services Career Program completed what was considered to be a very successful program.

3. The Social Services Career Program is also being planned for delivery in Gleichen for September 1988.

4. The Faculty of Social Welfare is considering the development of a Social Work Diploma program primarily for students of native ancestry but open to all students.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **OLDS COLLEGE**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills						
Programs:						
2. Social Services/Sciences and Health-Related						
Programs:						
3. Business Education/Administration						
Programs:						

---

[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: **OLDS COLLEGE**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS ON CAMPUS FT	PT	No. of Pgms. Reported 1	OFF CAMPUS FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences	3	7	3			
Programs: - Agricultural Production - Equine Management - Farm Advisors Program (Extension Services): Short courses in forage production, microcomputers, range management						
5. Trades/Technical:						
Programs:						
6. Other:					6	1
Seriography: Bowden Correctional Institution (April - June 1988)						

[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **OLDS COLLEGE**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	3	2
- Part Time	7	1
Subtotal	10	3
OFF CAMPUS		
- Full Time		
- Part Time	6	1
Subtotal	6	1
Total	16	4

GRADUATES:

Total for 1984-85 through 1987-88 2

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **OLDS COLLEGE**

Support Services	Special Emphasis on Support Services for Native Students[1] Yes	 No	
Special Counselling Services		X	(2)
Recruitment		X	( )
Tutoring/Remedial		X	(1)
Housing		X	( )
Students Finance		X	(3)
Social Clubs		X	(1)
Other			( )
			( )

Additional Information on Support Services:

A peer tutoring program administered by the College is available to all students.

---

[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **OLDS COLLEGE**

OBSERVATIONS

1. The Farm Advisors Program, through Extension Services, is designed to offer a range of short courses (1 - 2 weeks) to improve farming skills. Seven of the nine students are of native ancestry. The program was organized by the Alberta Indian Agricultural Development Corporation and funded through Alberta Career Development and Employment.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **RED DEER COLLEGE**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills				58		5
Programs: - Basic Training Skills Development: Hobbema - General Education Development: Hobbema - Pre-apprenticeship Training: Hobbema - Youth Entry: Hobbema - Academic Upgrading: Sunchild/O'Chiese						
2. Social Services/Sciences and Health-Related				11		1
Programs: - Early Childhood Development: Hobbema						
3. Business Education/Administration				13		1
Programs: - Clerk Typist: Hobbema						

---

[1] **Specific programs reported by institutions that include students of native ancestry.**

INSTITUTION: **RED DEER COLLEGE**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported[1]	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:						

---

[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: RED DEER COLLEGE

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time		
- Part Time		
Subtotal		
OFF CAMPUS		
- Full Time	82	7
- Part Time		
Subtotal	82	7
Total	82	7

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **RED DEER COLLEGE**

Support Services	Special Emphasis on Support Services for Native Students[1] Yes	No	
Special Counselling Services	___	X	( )
Recruitment	___	X	( )
Tutoring/Remedial	___	X	( )
Housing	___	X	( )
Students Finance	___	X	( )
Social Clubs	___	X	( )
Other ______	___	X	( )
______	___	___	( )

Additional Information on Support Services:

---

[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **RED DEER COLLEGE**

OBSERVATIONS

1. The College was not able to provide an estimate for the enrolment of students of native ancestry on campus.
2. It is thought that the native students do utilize support services such as vocational counselling, tutoring/remedial services through the Learning Assistance Centre, the on-campus residence, and student financial services for emergency loans.

Students of Native Ancestry
Estimated Post-Secondary Enrolments and Graduates
1987-88

COLLEGE SECTOR	ENROLMENTS				GRADUATES (1984-85 through 1987-88)
	ON CAMPUS		OFF CAMPUS		
	FT	PT	FT	PT	
Fairview College	10		110		70
Grande Prairie Regional College	100		15		Not available.
Grant MacEwan Community College	85		215		Not available.
Keyano College (Jan-Dec/87)	216	17	46		Not available.
Lakeland College			97		Not available.
Lethbridge Community College	300		300		Not available.
Medicine Hat College	6				Not available.
Mount Royal College			9		Not available.
Olds College	3	7		6	2
Red Deer College			82		Not available.
TOTALS:	720	24	874	6	72

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills						
Programs:						
2. Social Services/Sciences and Health-Related						
Programs:						
3. Business Education/Administration						
Programs:						

---

[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported[1]	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:	7-14					
Enrolment by program is not available however, it is estimated that 7 - 14 students of native ancestry are enrolled in various programs at NAIT.						

---

[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	7 - 14	
- Part Time		
Subtotal	7 - 14	
OFF CAMPUS		
- Full Time		
- Part Time		
Subtotal		
Total	7 - 14	N/A

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: **NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY**

Support Services	Special Emphasis on Support Services for Native Students[1] Yes	 No	
Special Counselling Services		X	( )
Recruitment		X	( )
Tutoring/Remedial		X	( )
Housing		X	( )
Students Finance		X	( )
Social Clubs		X	( )
Other		X	( )
			( )

Additional Information on Support Services:

---

[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: **NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY**

OBSERVATIONS

1. At the present time, NAIT is not involved in the delivery of off-campus training on reserves. The last program was a 40 week Building Construction program offered through the Alexis Band, and which was completed in July, 1987. Funding was made available through the Federal Canadian Jobs Strategy program.

2. NAIT instructors who have been involved with programs for natives have participated in the native run Neichi Institute program for alcohol and drug abuse.

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: SOUTHERN ALBERTA INSTITUTE OF TECHNOLOGY

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported[1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills						
Programs:						
2. Social Services/Sciences and Health-Related						
Programs:						
3. Business Education/Administration	2		1		10	1
Programs: - Production Accounting - Resource Management: Hobbema						

[1] Specific programs reported by institutions that include students of native ancestry.

INSTITUTION: SOUTHERN ALBERTA INSTITUTE OF TECHNOLOGY

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS ON CAMPUS FT	ON CAMPUS PT	ON CAMPUS No. of Pgms. Reported 1	OFF CAMPUS FT	OFF CAMPUS PT	OFF CAMPUS No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:						
Programs:						
6. Other:	138		40			
About 40 programs are offered on and off campus (e.g. Thunderchild - All Nations) that include native students (enrolments not specified by program). Programs include: - Welding - Heavy Oil Operator - Power Engineering (3rd and 4th class)						

---

[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **SOUTHERN ALBERTA INSTITUTE OF TECHNOLOGY**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	140	40
- Part Time		
Subtotal	140	40
OFF CAMPUS		
- Full Time		
- Part Time	10	1
Subtotal	10	1
Total	150	41

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: SOUTHERN ALBERTA INSTITUTE OF TECHNOLOGY

Support Services	Special Emphasis on Support Services for Native Students[1] Yes	No	
Special Counselling Services		X	( )
Recruitment		X	( )
Tutoring/Remedial		X	( )
Housing		X	( )
Students Finance		X	( )
Social Clubs		X	( )
Other			( )
			( )

Additional Information on Support Services:

SAIT indicated that support services known to be used by students of native ancestry include the counselling and tutoring/remedial services.

---

[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: SOUTHERN ALBERTA INSTITUTE OF TECHNOLOGY

OBSERVATIONS

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

INSTITUTION: **WESTERRA INSTITUTE OF TECHNOLOGY**

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported[1]	FT	PT	No. of Pgms. Reported
1. Academic Upgrading/Life Skills						
Programs:						
2. Social Services/Sciences and Health-Related					25	3
Programs: - Standard First Aid Course: Louis Bull Band - CPR - Basic Rescuer Course: Louis Bull Band						
3. Business Education/Administration	3		2	144		8
Programs: - Clerk Typist - Computer Awareness: Alexander Band - Introduction to Microcomputers: Louis Bull Band - Native Entrepreneurial Training: Yellowhead Tribal Council - On Reserve Small Business Development						

[1] **Specific programs reported by institutions that include students of native ancestry.**

INSTITUTION: WESTERRA INSTITUTE OF TECHNOLOGY

PROGRAM CATEGORY	ENROLMENTS/PROGRAMS					
	ON CAMPUS			OFF CAMPUS		
	FT	PT	No. of Pgms. Reported [1]	FT	PT	No. of Pgms. Reported
4. Agriculture/Natural Sciences						
Programs:						
5. Trades/Technical:	13		5	24	10	3
Programs: - Electrical Maintenance Technician - Gas Utility Operator Upgrading - Arc Welding Course: Louis Bull Band - Food Service Worker Program - Metis Utility Officer: Lac La Biche and Grouard - Septic Tank Installation: St. Paul						
6. Other:						

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[1] Specific programs reported by institutions that include students of native ancestry.

SUMMARY

Students of Native Ancestry
Estimated Post-Secondary Enrolments
1987-88

Institution: **WESTERRA INSTITUTE OF TECHNOLOGY**

	ENROLMENTS	PROGRAMS
ON CAMPUS		
- Full Time	16	7
- Part Time		
Subtotal	16	7
OFF CAMPUS		
- Full Time	168	11
- Part Time	35	3
Subtotal	203	14
Total	219	21

GRADUATES:

Total for 1984-85 through 1987-88 N/A

Students of Native Ancestry
Post-Secondary Support Services
1987-88

INSTITUTION: WESTERRA INSTITUTE OF TECHNOLOGY

Support Services	Special Emphasis on Support Services for Native Students[1]		
	Yes	No	
Special Counselling Services		X	( )
Recruitment		X	( )
Tutoring/Remedial		X	( )
Housing		X	( )
Students Finance		X	( )
Social Clubs		X	( )
Other		X	( )
			( )

Additional Information on Support Services:

---

[1] All institutions indicated that support services are available to all students. This list is intended to show areas of frequent utilization by native students, or where special services are provided. Where available, the numbers of students utilizing services are shown in brackets ( ).

Students of Native Ancestry
Post-Secondary Enrolments and Support Services
1987-88

INSTITUTION: WESTERRA INSTITUTE OF TECHNOLOGY

OBSERVATIONS

1. Westerra has future plans to offer programs such as the following in the area of native education:

    - clerical staff development program for the Yellowhead Tribal Council
    - a pilot project to offer the Water and Waste Water programs to students from 8 different reserves
    - completion of the Metis Utility Officer training project

Students of Native Ancestry
Estimated Post-Secondary Enrolments and Graduates
1987-88

TECHNICAL INSTITUTE SECTOR	ENROLMENTS				GRADUATES (1984-85 through 1987-88)
	ON CAMPUS		OFF CAMPUS		
	FT	PT	FT	PT	
Northern Alberta Institute of Technology	7-14				Not available.
Southern Alberta Institute of Technology	140		10		Not available.
Westerra Institute of Technology	16		168	35	Not available.
TOTALS:	163 to 170	---	178	35	Not available.

Students of Native Ancestry
Estimated Post-Secondary Enrolments and Graduates
1987-88

SYSTEM SUMMARY	ENROLMENTS				GRADUATES (1984-85 through 1987-88)
	ON CAMPUS		OFF CAMPUS		
	FT	PT	FT	PT	
University Sector	375		42	571	77
Provincially Administered Institutions Sector	998	63	228	24	355
Colleges Sector	720	24	874	6	72
Technical Institutes Sector	163-170		178	35	Not available.
TOTALS:	2,256 to 2,263	87	1,322	636	504

6. Conclusion

The reader is reminded that this is a report of existing enrolments and activities, based on **estimates** of participation. It would be inappropriate to come to any firm conclusions regarding the merits of various programs or specific services. The survey does, however, provide some useful and positive indicators of accommodations that are being made for students of native ancestry in the post-secondary institutions. It may serve as a benchmark for a similar survey that could be completed in the future.

APPENDICES

APPENDIX 1

Letter of Transmittal and Survey Questionnaire

Dear

RE: A Survey of Post-Secondary Programs and Support Services That Accommodate Students of Native Ancestry

The Program Coordination Branch of Alberta Advanced Education is carrying out a survey of programs and services offered by post-secondary institutions that are of particular interest to students of native ancestry. This is a timely activity given increased interest in native education by native communities and recent federal government initiatives to transfer more administrative responsibility to local native communities.

The information collected will be compiled in booklet format summarizing the programs and services currently available. This information should be of interest to counsellors, instructors, and others concerned with post-secondary programs and services for students of native ancestry.

Please read the attached questionnaire requesting information on all programs and services in your institution that may apply to this survey. You do not need to complete and send the questionnaire to us. Leanne Shantz, Research Assistant, will contact you to arrange an appointment for a telephone interview, using this questionnaire. The telephone interview will be scheduled to take place a few days after you have received the questionnaire and it will take approximately 15 to 30 minutes of your time. We recognize your busy work schedule and will appreciate your cooperation and assistance in preparing an up-to-date summary of current activity. If you have any questions regarding the above please contact myself or Fred Sonoda at 427-5630.

Yours sincerely,

Ralph Westwood

Attachment

cc: Fred Sonoda
Leanne Shantz

A SURVEY OF POST-SECONDARY PROGRAMS AND SUPPORT SERVICES THAT ACCOMMODATE STUDENTS OF NATIVE ANCESTRY

INTRODUCTION

The purpose of this study is to obtain current information on the kinds of programs and services provided by post-secondary institutions that significantly assist students of native ancestry to accomplish their post-secondary educational goals. The programs and services that should be reported are those that are: designed primarily for students of native ancestry, selected by a significant proportion of native students, or requested frequently by native students.

In this study, a student of native ancestry will be understood to be any student who has formally or informally indicated that he/she is of native ancestry. This may include status Indians, non-status Indians and Metis.

The following questions will be used as a guide for the telephone interview. You will have approximately one week to look over the questions, I will then contact you to schedule an interview.

SURVEY QUESTIONS

1. How many students of native ancestry are you aware of who currently attend your institution?

2. Are there programs at your institution in which a significant proportion of those enrolled are of native ancestry? (This may include: Academic Upgrading, English as a Second Language, Life Skills courses, College/University Preparation courses, Pre-employment courses, Distance Delivery courses, Trades-related courses and regular college/university courses.)

    ____ Yes
    ____ No (Go to Question 3)

    We would like to know the same basic information for **each** program. Please review the summary sheet attached, this will be used to collect the information for each individual program.

SUMMARY SHEET

(Please provide information for the 1987/88 academic year unless otherwise indicated.)

Name of program ______________________________
Length of program ______________________________
Academic prerequisites (If applicable) ______________

Location:

____ On-campus.
____ Distance delivery
Specify location(s) ______________
____ Others. Specify ______________________

Year of program:

	Full-time students		Part-time students	
	Native	Non-native	Native	Non-native
First year:	____	____	____	____
Second year:	____	____	____	____
Third year:	____	____	____	____
Fourth year:	____	____	____	____
Graduate Studies:	____	____	____	____

Number of native graduates:

1984/85 ____
1985/86 ____
1986/87 ____

Does the program receive special funding to serve native students? (Be specific) ______________________

Other comments:

3. Please identify other programs which may not have had a high proportion of native students but which have had, on a continual basis, native students enrolled in them. For each relevant program, please give the following information for the academic year 1987/88, unless otherwise indicated.

Name of program ______________________________

Length of program ______________________________

Academic prerequisites (If applicable) ______________

Year of program:

	Full-time students		Part-time students	
	Native	Non-native	Native	Non-native
First year:	_____	_____	_____	_____
Second year:	_____	_____	_____	_____
Third year:	_____	_____	_____	_____
Fourth year:	_____	_____	_____	_____
Graduate studies:	_____	_____	_____	_____

Number of graduates:

	Native	Non-native
1984/85	_____	_____
1985/86	_____	_____
1986/87	_____	_____

Does the program receive special funding to serve native students? (Be specific) ______________________

Other comments:

4. In the next two years, does your institution have any plans to improve, expand existing, or implement any programs which focus on the post-secondary education of native students? If so, please explain the nature of the proposed activity.

5. Of the student support services provided by your institution, which ones are utilized by students of native ancestry? Please check the appropriate ones.

_____ Counselling
_____ Tutoring/remedial services
_____ Housing
_____ Student finance
_____ Social clubs
_____ Recruitment
_____ Others

For each of the support services checked above, please provide the following information for **each** support service.

Specific name of service ______________________________

Brief description of service:

____
____
____
____

Total number of students of native ancestry assisted during the 1987/88 academic year __________

Total number of non-native students assisted during the 1987/88 academic year __________

Does the service receive special funding to serve native students? (Be specific) ______________________________

6. In the next two years, does your institution have any plans to improve, expand existing, or implement additional support services to assist native students to succeed in post-secondary education? If so, please explain the nature of this proposed activity under the appropriate category as listed below.

Counselling ______________________________

Tutoring/Remedial Services ______________________________

Housing/Student Residence ______________________________

Student Finance ______________________________

Social Clubs ______________________________

Recruitment ______________________________

Others ______________________________

7. **Please feel free to include any suggestions or other comments you might have relating to this subject.**

Thank-you very much for your assistance.

Leanne Shantz
Program Coordination Branch
Alberta Advanced Education
February 22, 1988

APPENDIX 2

Institutional Contacts

Institutional Contacts

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